

**BIBLICAL GREEK I
NTS 5501 AS**

ASHLAND THEOLOGICAL SEMINARY
Fall Semester
August 29-December 15, 2022
Online
Zoom Sessions, Thursdays, 7:00-8:00 PM.
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******* Please note: This class requires watching prerecorded lessons prior to each class as well as some preparation and assignments *******

I. Course Description

This is the first of a two-course sequence that trains students to use the original language of the New Testament competently for preaching, teaching, and study. Emphasis is placed on how the language works. Students are taught the principles of Greek grammar, a basic vocabulary, how to read the Greek New Testament, translation strategies, and the basic exegetical skills appropriate to the stages of their facility in the language.

II. Student Learning Outcomes

This course format consistently meets the same quality, assessment, learning outcomes and requirements of the traditional semester course format.

As a result of this course, students will be able to

- 1a. Apply the foundations of Greek grammar and syntax to reading and translation of the Greek New Testament.
- 1b. Apply foundational concepts of Greek grammar, syntax, and lexicography to basic exegetical tasks and to the analysis of translations of the Greek New Testament.

2.-6. Not assessed in this course.

III. Course Requirements

A. Required Textbooks and Materials

Story, J. Lyle and Cullen I.K. Story. *Greek To Me*. 2nd Edition (Xulon Press, 2018): ISBN 13: 978-1-59160-222-4

The UBS Greek New Testament: Reader's Edition with Textual Notes (Greek Edition) Hendrickson Publishers; 5th Revised edition ISBN: 9781619706187

'Original Languages' Logos Bible Software (purchase online from Faithlife.com). We will begin using this about Week 13. To receive student discount, be sure to indicate you are a seminary student when purchasing,

Recommended Text

Trenchard, Warren G. *Complete Vocabular Guide to the Greek New Testament*. Rev. ed. Grand Rapids: Zondervan, 1998. ISBN 9780310226956

B. Assignments/Assessment of Student Learning

1. All course materials with the exception of the required textbooks are located on the Blackboard module for this course. The module contains fifteen folders each titled according to the week of the term and the topic covered. Each of these learning folders contains one or more of the following: 1) a video tutorial, 2) vocabulary words, 3) handouts, 4) translation assignments, 5) a weekly quiz. Students will need to login to access the materials in the folders using their AU email username and password.
2. This course uses the flipped classroom model. Rather than sitting through lectures in class and doing assignments outside of class, students will watch a video presentation of the lesson for the week (approx. 30 mins) and complete a series of practice exercises based on that lesson. The videos are produced and provided by Dr. John Byron. Class sessions will review and reinforce material learned through the video lessons. This method will allow for more interaction time between professor and student so as to improve comprehension and retention of the material.
3. Students are expected to *complete all assignments before each class session begins*: this includes watching the video lesson, chapter readings, practice exercises, and the memorization of vocabulary. Always be ready to read aloud, to put your work on the board, and to hand in completed written assignments at the beginning of class, if asked.
4. The learning environment of this course sequence will be *collegial*, not competitive. We are all called to be learners together at ATS; everyone is expected to model caring for each other. There will be times when work assigned must be done without help: please hold yourself to the *letter* and *spirit* of the ATS Academic Integrity Policy.
5. A take home quiz will be provided to the students at the end of each class (or via Blackboard). Students are expected to study for and then take the quiz without any assistance from textbooks, flash cards, or other students. Consult with instructor if a situation arises that makes it difficult for you to take the quiz. Quizzes will be submitted either via

Blackboard, or at the beginning of class the following week, depending on instructions you will receive. Instructor will indicate whether to submit hard copy or submit photo (or scan) via Blackboard. **NO late quizzes will be accepted without prior approval.** The professor may, at his discretions, require unannounced in-class quizzes.

6. At the end of each textbook chapter is a translation exercise. Students will begin the exercise in class and will complete any unfinished portions at home. **You must correct your translation work with a red font after you have finished the exercise.** All completed/corrected translation exercises are to be submitted at the beginning of the next class. Please note that the translation key is provided only for checking your completed work.
7. A final exam will be given on Thursday December 15th, 2022.
8. All class materials including video tutorials and weekly translation assignments will be located on the Ashland University Blackboard platform. Quizzes and other materials will be provided by the professor via Blackboard.

D. Calculation of Grade and Connection of Learning outcomes

Assignments	Learning Outcomes	Percent of Final Grade
Translation exercises	1a, 1b	25%
Weekly quizzes	1a, 1b	40%
Exams (mid-term 10%, final exam 15%)	1a, 1b	35%

IV. Course Schedule

Prior to the first class on September 1, 2022

- 1) Read pages 1–7 in *Greek To Me*.
- 2) Memorize the Greek alphabet (lower and upper case) and practice writing it.
- 3) Learn how to divide syllables and use the breathing signs.

Week	Date(s)	Material you will begin studying this week	Readings/Assignments
1	9/1/2022	Chapter One: The Present Tense (pp. 6–14). Chapter One Vocabulary One Hour Zoom Session.	<ul style="list-style-type: none"> • Watch video tutorial • Learn Vocabulary • Complete practice assignment prior to next class.

2	9/8/2022	Chapter Two: Nouns of the Second Declension (pp. 15–25). Chapter Two Vocabulary One Hour Zoom Session.	<ul style="list-style-type: none"> • Watch video tutorial • Learn Vocabulary • Complete practice assignment prior to next class.
3	9/15/2022	Chapter Three: Nouns of the First Declension and the Definite Article (pp. 26–39). Chapter Three Vocabulary One Hour Zoom Session	<ul style="list-style-type: none"> • Watch video tutorial • Learn Vocabulary • Complete practice assignment prior to next class.
4	9/22/2022	Chapter Four: Prepositions (pp. 40–53). Chapter Four Vocabulary One Hour Zoom Session	<ul style="list-style-type: none"> • Watch video tutorial • Learn Vocabulary • Complete practice assignment prior to next class.
5	9/29/2022	Chapter Five: The Verb ‘to be’ and pronouns (pp. 54–65). Chapter Five Vocabulary One Hour Zoom Session	<ul style="list-style-type: none"> • Watch video tutorial • Learn Vocabulary • Complete practice assignment prior to next class.
6	10/6/2022	<i>Note: Today’s class session may be modified.</i> Chapter Six: The Imperfect Tense (pp. 66–83). Chapter Six Vocabulary One Hour Zoom Session MID-TERM EXAM.	<ul style="list-style-type: none"> • Watch video tutorial • Learn Vocabulary • Complete practice assignment prior to next class.
7	10/13/2022	Chapter Seven: The Future Tense (pp. 84–98). Chapter Seven Vocabulary Irregular Future verbs One Hour Zoom Session	<ul style="list-style-type: none"> • Watch video tutorial • Learn Vocabulary • Complete practice assignment prior to next class.
8	10/20/2022	Chapter Eight: The Aorist Tense (pp. 99–114). Chapter Eight Vocabulary	<ul style="list-style-type: none"> • Watch video tutorial • Learn Vocabulary

		Second Aorist Verbs One Hour Zoom Session	<ul style="list-style-type: none"> • Complete practice assignment prior to next class.
9	10/27/2022	Chapter Nine: The Perfect Tense (pp. 115–126). Chapter Nine Vocabulary Irregular Perfect Verbs One Hour Zoom Session	<ul style="list-style-type: none"> • Watch video tutorial • Learn Vocabulary • Complete practice assignment prior to next class.
10	11/3/2022	Review Week	<ul style="list-style-type: none"> • Review chapters studied to-date • Translate review sentences
11	11/10/2022	Chapter Ten: The Aorist Passive (pp. 127–137). Chapter Ten Vocabulary One Hour Zoom Session	<ul style="list-style-type: none"> • Watch video tutorial • Learn Vocabulary • Complete practice assignment prior to next class.
12	11/17/2022	Chapter Eleven: Third Declension Nouns (pp. 138–150). Chapter Eleven Vocabulary (Nominative) Chapter Eleven Vocabulary (Genitive) One Hour Zoom Session	<ul style="list-style-type: none"> • Watch video tutorial • Learn Vocabulary • Complete practice assignment prior to next class.
	November 24, 2022	Thanksgiving Break (No Class)	
13	12/1/2022	Chapter Twelve A: Participles (pp. 151–162). One Hour Zoom Session	<ul style="list-style-type: none"> • Watch video tutorial • Learn Vocabulary • Complete practice assignment prior to next class.
14	12/8/2022	Chapter Twelve B: Participles (pp. 163–177) One Hour Zoom Session	<ul style="list-style-type: none"> • Watch video tutorial • Learn Vocabulary • Complete practice assignment prior to next class.
15	12/15/2022	Final Exam	

V. Recommendations for Lifelong Learning

- Cultivate a habit of reading a small amount of Greek each day.

- Enroll in a New Testament Bible book course, receiving advanced instruction in Greek insight, and forming insights of your own.
- Select a commentary which presents original language insights, treating a Bible book of interest to you. At your own pace, read the commentary
- Teach some basic principles of Greek to a group of friends.
- Keep track of Greek words you need to look up. Begin to memorize those that you have to look up three or more times.

VI. Seminary Guidelines

A. ATS Academic Integrity Policy

Ashland Theological Seminary expects each student to uphold the Seminary's core value of academic excellence by contributing to an environment that is both challenging and supportive. In such an environment a student will neither seek nor offer improper assistance. All students have an obligation to be forthright in their academic endeavors and to respect ethical standards. The work that one submits for academic evaluation must be one's own, unless an instructor expressly permits certain types of collaboration. Academic integrity requires that each student will use one's own capabilities to achieve one's fullest potential and will neither offer nor accept aid that is not in keeping with regularly accepted standards of academic integrity. Failure to conform to this conduct shall constitute academic dishonesty. The full Academic Integrity Policy statement may be found in the *Student Handbook*.

B. ATS Grading Scale

Grade	Quality	Percent	Description
A	4.0	97-100	Superior achievement of course objectives, diligence and originality, high degree of freedom from error, outstanding evidence of ability to utilize course knowledge, initiative expressed in preparing and completing assignments, positive contributions verbalized in class.
A-	3.7	92-96	
B+	3.3	89-91	
B	3.0	86-88	Good work submitted, commendable achievement of course objectives, some aspects of the course met with excellence, substantial evidence of ability to utilize course material, positive contributions

			verbalized in class, consistency and thoroughness of work completed.
B-	2.7	83-85	
C+	2.3	80-82	
C	2.0	77-79	Acceptable work completed, satisfactory achievement of course objectives, demonstrating at least some ability to utilize course knowledge, satisfactory class contribution.
C-	1.7	74-76	
D+	1.3	71-73	
D	1.0	68-70	Passing but minimal work, marginal achievement of course objectives, poor performance in comprehension of work submitted, inadequate class contributions.
D-	0.7	65-67	
F	0.0	Below 65	Unacceptable work resulting in failure to receive class credit, inadequacy of work submitted or of performance and attendance in class.

C. Attendance

According to the Student Handbook, attendance at all class sessions is expected, unless the professor has been notified in advance and has approved the absence. Students should be on time and should stay through the duration of all classes. Any student missing more than six class hours will be required to do additional work, receive a lower grade, audit or withdraw from the class, or be penalized otherwise at the discretion of the professor.

D. Attendance Reporting:

Students are required to participate in a course related activity in the first and third weeks of the course. Students may be administratively withdrawn from the course and/or may lose financial aid benefits if a qualifying activity has not occurred between the student and the course work or faculty within the first three days of the course. Simply logging into a course online via the Learning Management System (LMS) is not considered a qualifying activity.

Student non-participation during the first 8 days of a course may initiate the administrative course withdrawal process. Student non-participation, mid-course, for 14 consecutive days may also initiate the administrative course withdrawal process.

According to policies and procedures set forth by Ashland University's Department for Veterans' Services, AU will grant any service member requiring more than a 30-day leave a release from coursework. Contact the Office of Veterans' Services for more information regarding this process.

E. Accessibility Resources and Accommodations

It is Ashland University's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on a disability, please contact the Student Accessibility Center at [419-289-5904](tel:419-289-5904), or send an email to au-sac@ashland.edu. The Student Accessibility Center office and the course instructor will work together in order to establish accommodations and to meet your learning needs.

F. Writing and Communication Center (WCC)

The Writing and Communication Center (WCC) can help you brainstorm, draft, and revise your writing and communication assignments in your graduate classes. All graduate consultants have a graduate degree and extensive experience with writing center theory and practice and can advise you online or in person. The aim of our service is to support and mentor students as they explore ways to improve their graduate-level academic writing and communication skills. All consultations are confidential.

- Receive one-on-one feedback from an WCC graduate consultant on any project that involves communication— essays, speeches, group presentations, lab reports, poster presentations, video productions, and much more!
- Our default type of appointment for graduate students is conducted asynchronously via email. In other words, after you make an appointment through our online scheduler (WOnline), you attach a draft to the appointment. Then, within 48 hours of the scheduled appointment, one of our consultants reviews your paper and emails you feedback. We also offer synchronous (live) appointments via Zoom upon request.
- To schedule an asynchronous appointment, go to www.ashland.mywconline.com (you will need to create an account the first time you use the scheduler).
- To schedule a synchronous (live) Zoom appointment, please email us at writingcenter@ashland.edu.

Visit our graduate services webpage for more information - <https://www.ashland.edu/administration/graduate-online-adult-center-academic-support/resources-students/graduate-writing-consultation>

VII. **Bibliography**

No bibliography is needed for this course.