

## **EVG 7710 Power Encounter in Ministry and Missions**

Cross-listed as **PCC 7770 Seminar in Pastoral Care – Spiritual Warfare**

ASHLAND THEOLOGICAL SEMINARY

Summer Semester, 2021 Ashland Campus Intensive Format

May 21/22; June 25/26; July 23/24; August 20-21

F: 6:00PM-9:00PM, S: 8:00AM-4:00PM

Bill Payne, Ph.D. Professor of Evangelism and World Mission

Office 419-289-5865, Email [wpayne@ashland.edu](mailto:wpayne@ashland.edu)

Note: Friday night will be conducted via zoom. Saturday will be done in person. The zoom link will be distributed before the first class. In-class participation is strongly encouraged so that you may practice the practical aspects of the course.

### **I. Course Description**

Explores the biblical concept of spiritual power as it relates to God, Christ, the Holy Spirit, angels, Satan and demons, clarifying the influence of worldviews which accept or reject the concept of the presence of spiritual power. It deals with spiritual warfare as it affects the personal lives of Christians and as it is encountered cross-culturally in bringing people from the control of Satan to commitment to God.

*Further Description:* The PCC portion of the class helps students formulate a functional theology of spiritual warfare that informs pastoral counseling and other aspects of pastoral ministry. Every pastor should be able to address the spiritual warfare dynamics of pastoral care and ministry.

### **II. Student Learning Outcomes**

*This course format consistently meets the same quality, assessment, learning outcomes and requirements of the traditional semester course format.*

As a result of this course, students will be able to:

1. **Evaluate** spiritual warfare themes and practices in the scriptures.
2. Not assessed
3. **Document** how God has uses signs and wonders (power ministry) to grow his kingdom.
4. **Articulate** a theology of spiritual warfare.
5. Not assessed
6. a. **Explain** how to provide pastoral care and counseling to people in light of one's theology of spiritual warfare.
6. b. **Demonstrate** ministry skills related to spiritual warfare and power encounter.

### **III. Course Requirements**

#### **A. Required Textbooks**

Kraft, Charles. *Christianity with Power: Your Worldview and Your Experience of the Supernatural*. Eugene, OR: Wipf & Stock Pub; Reprint edition, 2005. 978-1597523097

\_\_\_\_\_. *The Evangelical's Guide to Spiritual Warfare*. Minneapolis, MN: 2015. 978-0800796150

Payne, William. *Adventures in Spiritual Warfare*. Searcy, AR: Resource Publications, 2018. 978-1532644016

\_\_\_\_\_. *Satan Exposed: A Biblical Theology of Spiritual Warfare*. Eugene, OR: Wipf and Stock, 2019. 978-1532656057

Wimber, John and Kevin Springer. *Power Evangelism*. Ventura, CA: Regal, 2009. 978-0800797607

Recommended:

Murphy, James. *Handbook for Spiritual Warfare*. Nashville, TN: Thomas Nelson, 2003. 978-0785250265

**B. (See class schedule for due dates)**

Some assignments are due before the class begins. Please ensure that you complete the assignments and readings as indicated below.

Note, even though this class has seven assignments, it only requires 21 pages of writing. With a minimum of effort, you will be able to make an A in this course.

1. A. In order to realize the centrality of spiritual warfare and power ministry in the New Testament, read Mark 1-11 and Acts 1-12. Afterward, list with brief description every reference to a miracle, exorcism, healing, prophesy, word of knowledge, Angelic activity, divine manifestation, or other power ministry. Ensure that you number your entries.

Follow this format for (A)

Number	Text	Type of Encounter	What Happened
1	Mk 1:23-28	Exorcism	A demon manifests in the synagogue and Jesus commands it to be quiet before he cast it out.
2	Mk 1:29-31	Healing	Jesus heals Peter's mother-in-law.

B. In a second table, summarize the data from the first table.

Format for (B)

	Summary of Events in Categories from (A)	Number of Events
1.	Exorcism	10
2.	Healings	17

Grading rubric for this assignment:

A = followed formats correctly, properly identified and categorized at least 65 power events from Mark and Acts (1. A) and identified 12 types of power events (1. B).

B = followed formats correctly, properly identified and categorized at least 55

power events from Mark and Acts (1. A) and identified 9 types of power events (1. B).

C = followed formats, properly identified and categorized at least 40 power events from Mark and Acts (1. A), identified 6 types of power events (1.B).

D = followed formats, properly identified and categorized at least 25 power events from Mark and Acts (1. A), identified 5 types of power events (1.B).

2. In order to complete this assignment, you will need to talk to people about spiritual warfare. You will be an investigative reporter who documents stories about spiritual warfare.

Conduct at least four personal interviews with people who have experienced power encounters as a practitioner or as a ministry recipient to include healings, profound deliverances, visions, divine visitations, prophetic dreams, prophetic ministries, and the like. Talk to the actual participants. Second-hand stories are not accepted.

For one of your interviews, connect with a person from another country or culture where the supernatural realm is more prevalent in the mind of the people. Africans, Hispanics, Native Americans, and people from animistic parts of Asia have an innate awareness of the supernatural and how it interacts with daily life.

One of the interviews may include a personal ministry encounter or a ministry encounter that you personally witnessed. Do not include online videos.

You may list multiple power encounter events in each interview. However, you need to submit four separate interviews with four separate people.

Each interview will be written in accordance with the format on the back of the syllabus.

Grading rubric for this assignment:

A = conducted four interviews, followed the format and used proper grammar.

B = conducted four interviews but didn't follow the format and/or use proper grammar.

C = conducted three interviews, followed the format, and used proper grammar.

D = conducted three interviews but didn't follow the format and/or use proper grammar.

3. After reading Kraft's *Christianity with Power: Your Worldview and Your Experience of the Supernatural*, the first four chapters of Payne's *Satan Exposed*, and the first two chapters of Murphy's *Spiritual Warfare Handbook* (Murphy's chapters will be provided), listen to the recordings from John MacArthur's Strange Fire Conference (<http://www.gty.org/resources/sermon-series/325/>). Afterward, write a **three-page** report (Do not go over four pages).

In the report, offer an evaluation of cessationism to include its theology, worldview orientation, and its use of dispensational theology (**30 points**). Sec-

ond, describe how Kraft and Murphy offer a critique of cessationism and its naturalistic worldview? **(30 points)** You may benefit from John Piper's response to the *Strange Fire Conference* at <http://thecripplegate.com/john-macarthur-responds-to-john-piper-regarding-strange-fire/> . Also, see *Cessationism and Another Gospel in Jesus Creed* at <http://www.patheos.com/blogs/jesuscreed/2012/02/15/cessationism-and-another-gospel-by-t/>. In a final paragraph, state your opinion on this topic and describe how your opinion will inform how you do power ministry **(30 points)**. Document all your sources. Use proper grammar and follow the assignment instructions **(10 points)**.

For a fuller grasp of this topic, you may want to review *The Kingdom and the Power: Are Healing and the Spiritual Gifts Used by Jesus and the Early Church Meant for the Church Today?: a Biblical Look at How to Bring the Gospel to the World with Power* by J. I. Packer, G. S. Greig, et al. (1993). *Are Miraculous Gifts for Today? Four Views* by Wayne Grudem, et al. (2011) and *On the Cessation of the Charismata* by Mark Ruthven (2012).

4. In **five-pages**, describe spiritual warfare theology in accordance with the grading rubric.
  1. What is spiritual warfare? (one to two paragraphs to introduce the paper and the topic) **10 points**
  2. What are the biblical foundations for its conceptualization? (one to two pages of direct engagement with scripture – not secondary sources). **25 points**
  - 3 How does spiritual warfare capture the kingdom theology of the New Testament writers? (One to two pages - What is the NT kingdom theology and how does spiritual warfare exemplify it?) **25 points**
  4. How do Wimber, Payne, and Kraft (see list of required books for this class) read the Bible in light of a present kingdom of God in which the Holy Spirit empowers the church in word, sign, and deed to breakdown the kingdom of darkness and set the captives free? (One to two pages in which you cite material from the listed authors to support a spiritual warfare theology). **25 points**
  5. In what ways has your personal experience validated or caused you to question what the authors write? Include areas in which you disagree or struggle with the concept. (two to three paragraphs in which you examine spiritual warfare theology via your personal experience). **10 points**
  6. Summarize the paper. **5 points**Points will be deducted if the paper is less than five-pages and for grammatical errors. Do not go over seven pages.
  
5. **Four-pages** Pick a power encounter event from the Bible. Analyze it by means of the power encounter model (power encounter, truth encounter, and allegiance encounter). Review Part Two of Wimber's *Power Evangelism* (51-74) in order to understand the power encounter model. Answer the following:
  1. What is the power encounter and how does the text present it? **(30 points)**
  2. What is the meaning (theology) of the power encounter event in the text? **(10 points)**
  3. Compare it to another similar "power encounter" narratives in the Bible? **(20**

points)

4. In the text, how did God use the event to grow his kingdom? (10 points)
5. Finally, evaluate the text in light of practical ministry outcomes, i.e., how does this text equip you to understand and do ministry? (20 points)
6. Summarize the paper (5 points)
7. Follow the format and use proper grammar (5 points).

Some power encounter examples include: Moses leading the Israelites through the sea, Elijah on Mount Carmel, Daniel in the lions' den, Jesus walking on the water, Peter raising the dead woman, Jesus blinding Paul, Paul blinding the false prophet on Paphos, and the miraculous catch of fish. The Bible contains hundreds of other examples.

6. Review the three stories in Chapter 1 of *Adventures in Spiritual Warfare* (Payne, 2018, 3-12). Focus on one of the stories. Describe the presenting problem. Based on the content of this course, tell how would you provide pastoral care to the person in the story that you picked? This is where you will articulate the intersection of theology, theory, and pastoral practices. **Two-pages** If time permits, we will discuss these in class.
7. Listen to four videos from Dr. Michael Heiser and respond to four video questions on Blackboard. 1. <https://www.youtube.com/watch?v=IZKy1Xt2Ow0> Before the first class. 2. <https://www.youtube.com/watch?v=M4pOF5oEHCE> Before the second class. 3. <https://www.youtube.com/watch?v=sSFOZfqFcx4> Before the third class. 4. <https://www.youtube.com/watch?v=2QBz3KsUp4U> Before the fourth class.
8. Engage in class activities associated with practical training in the operation of the sign gifts, intercessory prayer, deliverance ministries, treasure hunting, and spiritual warfare.

### C. Calculation of Grade

Assignments	Learning Outcomes	Percent Final Grade
Mark and Acts Assignment	1.	10%
Four Interviews	3.	10%
Cessation paper	4.	10%
Theology of spiritual warfare	4.	20%
Power encounter analysis paper	1.	20%
Case study response	6a.	10%
Heiser videos	1. and 4.	10%
Engage n class practice sessions	6b.	10%

### IV. Course Schedule

Reading Key: *Christianity with Power* (CP), *The Evangelical Guide to Spiritual Warfare* (EG), *Christianity with Power* (CP), *Adventures in Spiritual Warfare* (ASP), *Satan Exposed: A Biblical Theology of Spiritual Warfare* (SE), *Power Evangelism* (PE)

Session	Lecture/Topic	Readings
May 21	Introduction to power encounter and spiritual warfare. Why spiritual warfare, how the professor became a spiritual warfare practitioner? The relationship between theology, theory, worldview, and practice. Evaluation of cessation theology.	Payne (SE) chpts Intro – 4, Payne (ASP) Intro – chpt 2, Murphy 1 – 2 Handout, Wimber (PE) chpts 1 – 5, Kraft (EG) chpts 1 – 8, (CP) chpts 1 – 8.
May 22	A biblical theology of Sons of God and territorial spirits. Toward a Biblical Theology of Spiritual Warfare – Spiritual Warfare as a primary interpretive lens (hermeneutic), Ladd’s Kingdom Theology in Wimber (Kingdom Evangelism). An OT cosmology: who are the elohim? The fall and its consequences. What is the biblical case for territorial spirits?	Payne (SE) chpts 10 – 14. Wimber (PE) 18 – 22, Heiser Deut 32:8 and the Sons of God <a href="https://faculty.gordon.edu/hu/bi/ted_hildebrandt/OTeSources/05-Deuteronomy/Text/Articles/Heiser-Deut32-BS.htm">https://faculty.gordon.edu/hu/bi/ted_hildebrandt/OTeSources/05-Deuteronomy/Text/Articles/Heiser-Deut32-BS.htm</a>
June 25	Toward a Biblical Theology of Spiritual Warfare – The example of Jesus. Reviewing kingdom in the Gospel of Mark. “Jesus Had a Worldview.”	Wimber (PE) part 6.
June 26	“The Gates of Hell Shall Not Prevail; What happened when Jesus was crucified?” Christus Victor theology of the Atonement. Toward a Biblical Theology of Spiritual Warfare – The example of the disciples and early church.	Payne (SE) chpt 15, Payne (ASP) chpts 4 – 6. Miracles article by Craig Keener (handout), Payne (SE) chpt 16, Wimber (PE) chpt 1, Wimber (PE) chpts 28 – 31.
July 23	Biblical Theology of Spiritual Warfare with emphasis on praying for healings, seeking a word of knowledge, and the ministry of exorcism (three models).	Payne (ASP) chpts 3, 7, 10 – 12. Wimber (PE) 23 – 27. PCC case studies in class “How Words of Knowledge Come.” <a href="https://www.youtube.com/watch?v=dDFC6GtpYIE">https://www.youtube.com/watch?v=dDFC6GtpYIE</a> . Practicum: Praying for the sick and demonized
July 24	Inner healing and soul ties. Will present the professors spiritual assessment form and teach how to do inner healing with exorcism. Recommended that you read Kraft’s Two Hours to Healing or view his videos on inner healing. <a href="https://vimeo.com/44145984">https://vimeo.com/44145984</a> , <a href="https://vimeo.com/44350876">https://vimeo.com/44350876</a> , <a href="https://vimeo.com/44437342">https://vimeo.com/44437342</a>	Payne (ASP) chpts 8 – 9. Kraft (EG) chpts 9 – 13. Transformation Video (Hiebert handout on spiritual warfare)
Aug 20	Raising the dead is more common than you think. The relationship between spiritual	Payne (ASP) chpt 13 Finger of God – Treasure Hunt

	warfare, intercessory prayer and revival. What is revival (biblical, historical, and practical). Revival is power encounter.	
Aug 21	A theology of the land, spiritual mapping, cosmic level spiritual warfare. Catch on all things missed or glossed over.	Payne (SE) chpt 1, Kraft (EG) chpts 14 – 15.

**Submission dates:**

- |    |                                |           |
|----|--------------------------------|-----------|
| 1. | Mark/Acts assignment           | May 21    |
| 2. | First interview                | May 21    |
|    | Second interview               | May 21    |
| 3. | Cessation report               | June 25   |
| 4. | Theology of spiritual warfare  | July 23   |
| 5. | Power encounter analysis paper | August 20 |
| 6. | Case study response            | August 20 |
| 7. | Third and fourth interviews    | August 20 |

One Heiser video must be viewed and the video questions answered before each weekend class.

All assignments will be posted on Blackboard.

**V. Recommendations for Lifelong learning**

Often, the seminary lags behind the local church in the area of practical theology. This is particularly true in the practice of spiritual warfare and power encounter even though the current emphasis was birthed in a seminary! I suggest that you network with churches that actively engage in this type of ministry. For example, John Wimber’s Third Wave Movement became the Vineyard Church. Bethel Church also moves in this area. They have four campuses in the Cleveland area (<http://bethelcleveland.com/>) You may want to explore its School of Supernatural Ministry (see <http://www.ibethel.org/bethel-school-of-supernatural-ministry>). In terms of an international ministry with roots in America, I encourage you to explore Iris Ministries (see <https://www.irisglobal.org/>). Also, the epicenter of signs and wonders are the revivals spread over Latin America, India, and Africa. Any attempt to see the big picture requires that one study the global phenomenon.

**VI. Selected Bibliography or References**

Annacondia, Carlos. *Listen to Me, Satan!* Lake Mary, FL: Charisma House, 1998.

Arnold, Clinton, *Powers of Darkness: Principalities & Powers in Paul's Letters*. Downers Grove, IL: Intervarsity Press, 1992.

———. *3 Crucial Questions about Spiritual Warfare*. Grand Rapids, MI: Baker, 1997.

Beilby, James K. and Paul Eddy, eds. *Understanding Spiritual Warfare: Four Views*. Grand Rapids, MI: Baker Academic, 2012.

- Birch, George A. *The Deliverance Ministry*. Camp Hill, PA: Horizon House Publishers,
- Blasi, Jean. *Prophetic Fishing: Evangelism in the Power of the Holy Spirit*. Grand Rapids, MI: Chosen Books, 2008.
- Bohak, Gideon. "Jewish Exorcisms Before and After the Destruction of the Second Temple." In *Was 70 CE a Watershed in Jewish History? On Jews and Judaism before and after the Destruction of the Second Temple*, edited by Daniel R Schwartz and Zeev Weiss, 277–300. Boston, MA: Brill, 2012.
- Boyd, Gregory. *God at War: The Bible & Spiritual Conflict*. Downers Grove, NJ: InterVarsity, 1997.
- Burnett, David. *Unearthly Powers: A Christian Handbook on Primal and Folk Religions*. Nashville, TN: Thomas Nelson, 1992.
- Goll, Jim. *The Seer: The Prophetic Power of Visions, Dreams, and Open Heavens*. Shippensburg, PA: Destiny Image, 2004.
- Green, Michael. *I Believe in Satan's Downfall*. Hachette UK: Hodder & Stoughton, 2001.
- Hagee, John. *The Three Heavens: Angels, Demons, and What Lies Ahead*. Brentwood, TN: Worthy, 2015.
- Hammond, Frank and Ida Mae. *Pigs in the Parlor: A Practical Guide to Deliverance*. Kirkwood, MO: Impact Christian Books, 1973.
- Heiser, Michael. *Angels: What the Bible Really Says about God's Heavenly Host*. Bellingham, WA: Lexham, 2018.
- . "Deuteronomy 32:8 and the Sons of God." *Bibliotheca Sacra*, 158, no. 629 (Jan-Mar 2001) 52–74.
- . *Demons: What the Bible Really Says about the Powers of Darkness*. Bellingham, WA: Lexham, 2020.
- . *Reversing Herman: Enoch, the Watchers, & the Forgotten Mission of Jesus Christ*. Crane, MO, Defender, 2017.
- . *Supernatural: What the Bible Teaches about the Unseen World—and Why It Matters*. Bellingham, WA, Lexham, 2015.
- . *The Unseen Realm: Recovering the Supernatural Worldview of the Bible*. Bellingham, WA: Lexham, 2015.
- . "Where Do Demons Come From?" *LogosTalk* (October 28, 2015).  
<https://blog.logos.com/2015/10/where-do-demons-come-from/>.
- Kallas, James. *The Satanward View: A Study in Pauline Theology*. Philadelphia, PA, Westminster, 1966.



Keener, Craig. *Miracles: The Credibility of the New Testament Accounts*. 2 vols. Grand Rapids, MI: Baker Academic, 2011.

Kraft, Charles. *Defeating Dark Angels*. Ann Arbor, MI: Servant Publications, 1992.

———. *Deep Wounds, Deep Healing*. Ventura, CA: Regal.

———. *The Rules of Engagement: Understanding the Principles that Govern the Spiritual Battles in Our Lives*. Colorado Springs, CO: Wagner Publications, 2000.

Kraft, Charles

———. *Confronting Powerless Christianity*, Grand Rapids, MI: Chosen Books, 2002.

———. *Defeating Dark Angels: Breaking Demonic Oppression in the Believer's Life*. Rev. Ed. Grand Rapids, MI: Chosen Books, 2016.

———. *Two Hours to Freedom: A Simple and Effective Model for Healing and Deliverance*. Grand Rapids, MI: Chosen, 2010.

———. *I Give You Authority*, Grand Rapids, MI: Chosen Books, 2012.

Kraft, Charles and David DeBord. *Rules of Engagement: Understanding the Principles that Govern the Spiritual Battles in our Lives*. Colorado Springs, CO: Wagner Publications, 2000.

MacNutt, Francis. *The Power to Heal*. Norte Dame, IN: Ave Maria Press, 1977.

———. *Deliverance from Evil Spirits: A Practical Manual*. Grand Rapids, MI: Chosen Books, 1995.

———. *The Healing Reawakening: Reclaiming Our Lost Inheritance*. Grand Rapids, MI: Chosen Books, 2005

Moreau, A. Scott. *The World of the Spirits: A Biblical Study in the African Context*. Nairobi, Kenya: Evangel Publishing House, 1990.

Oropenza, B.J. *99 Answers to Questions about Angels, Demons & Spiritual Warfare*. Downers Grove, IL: InterVarsity Press, 2012.

Otis, George, Jr. *The Twilight Labyrinth: Why Does Spiritual Darkness Linger Where It Does?* Grand Rapids, MI: Chosen Books, 2000.

Payne, Karl I. *Spiritual Warfare: Christians, Demonization, and Deliverance*. Washington, DC: WND, 2011.

Payne, William P. "Folk Religion and the Pentecostal Surge in Latin America" *The Asbury Theological Journal* 71 (June 2016): 145-174.

Petrie, Alistair. *Releasing Heaven on Earth: God's Principles for Restoring the Land*. Grand Rapids, MI: Chosen Books, 2000.

- Prince, Derek. *They Shall Expel Demons: What You Need to Know about Demons – Your Invisible Enemies*. Grand Rapids, MI: Chosen Books, 1998
- Pritchett, Corey. *Jesus Said The Gates of Hell Shall Not Prevail*. Portland, OR: Rock Church Ministries, 1996.
- Robb, John and James Hill. *The Peacemaking Power of Prayer*. Ashville, TN: Broadman, 2000.
- Rommen, Edward, Ed. *Spiritual Power and Missions: Raising the Issues*. Pasadena, CA: Evangelical Missiological Society, 1995.
- Rumph, Jane. *Stories from the Front Lines, Power Evangelism in Today's World*, Fairfax, VA: Xulon Press, 2001.
- Ruthven, John Mark. *On the Cessation of the Charismata: The Protestant Polemic on Post-biblical Miracles*. Tulsa, OK: Word & Spirit Press, 2011.
- Shackelford, Robert D. *Familiar Spirits: A Spiritual Warfare Manual*. Delaware, OH: Promised Land Publications, 1984.
- Sherman, David and Bill Payne. *Spiritual Warfare for Every Christian: How to Live in Victory and Retake the Land*. Seattle, WA: YWAM Publishing, 1990.
- Sherrer, Quin and Ruthanne Garlock. *A Woman's Guide to Spiritual Warfare*. Ann Arbor, MI: Servant Publications, 1991.
- Smith, Sean. *Prophetic Evangelism: Empowering a Generation to Seize the Day*. Shippensburg, PA: Destiny Image, 2004.
- Stafford, Tim. *Miracles: A Journalist Looks at Modern Day Experiences of God's Power*. Bloomington, MN: Bethaney House Publishers, 2012.
- Stibbe, Mark. *Prophetic Evangelism*. Milton Keynes, MK, Authentic Lifestyle, 2004.
- Toorn, Karel van der, et al, eds. *Dictionary of Deities and Demons in the Bible*. 2nd ed. Grand Rapids, MI: Eerdmans, 1999.
- Twelvetree, Graham. *Paul and the Miraculous: A Historical Reconstruction*. Grand Rapids, MI: Baker Academic, 2013.
- . *Jesus the Exorcist*. Grand Rapids, MI: Baker Academic, 2011.
- . *People of the Spirit: Exploring Luke's View of the Church*. Grand Rapids, MI: Baker Academic, 2009.
- . *In the Name of Jesus: Exorcism among Early Christians*. Grand Rapids, MI: Baker Academic, 2007.
- . *Jesus the Miracle Worker: A Historical and Theological Study*. Grand Rapids, MI: Baker Academic, 1999.

Wagner, Doris. *How to Cast Out Demons*. Ventura, CA: Renew, 2000.

Wagner, Peter. *Signs and Wonders Today: The Story of Fuller Theological Seminary's Remarkable Course on Spiritual Power*. Altamonte Springs, FL: Creation House, 1987.

———. *How To Have a Healing Ministry Without Making Your Church Sick!* Ventura, CA: Regal Books, 1988.

———. *Breaking Strongholds: How to Use Spiritual Mapping to Make Your Prayers More Strategic, Effective and Targeted*. Ventura, CA: Regal Books.

———. *Territorial Spirits*. Shippensburg, PA: Destiny Image Publishers, 2012.

Wallace, Arthur. *In the Day of thy Power: The Scriptural Principles of REVIVAL*. Fort Washington, PA: CLC Publications, 2010.

Wardle, Terry. *Wounded: How to Find Wholeness and Inner Healing in Christ*. Siloam Springs, AK: Leafwood, 2005.

Warner, Rob. *Prepare for Revival*. London: Hodder and Stoughton Ltd, 1995.

Wimber, John and Kevin Springer. *Power Healing*. San Francisco, CA: 1987.

Francis McNutt has listed free downloads and videos from his teaching ministry at <http://www.gobookee.org/francis-and-judith-mcnutt/> I have greatly benefitted from his work.

Books on Revival:

Caballeros, Harold. *The Transforming Power of Revival*. Buenos, Aires, Argentina, 1998.

Coleman, Robert. *One Divine Moment: The Asbury Revival*. Old Tappan, NJ: Spire Books, 1970.

Choung, James *et al.* *Longing for Revival: From Holy Discontent to Breakthrough Faith*. Downer Groves, NJ, IVP, 2020.

Duewel, Wesley. *Revival Fire*. Grand Rapids, MI: Zondervan, 1995.

Murray, Iain. *Revival and Revivalism*. Carlisle, PA: Banner of Truth, 1994.

Ravenhill, Leonard. *Why Revival Terries*. Grand Rapids, MI: Baker, 2017.

Riss, Richard. *A Survey of 20<sup>th</sup>-Century Revival Movements in North America*. Peabody, MA: Hendrickson Publishers, 1988.

Shaw, Mark. *Global Awakening: How 20-Century Revivals Triggered a Christian Revolution*. Downers Grove, IL, 2010.

In addition to the above bibliography, I offer the following from [http://en.wikipedia.org/wiki/Signs\\_and\\_Wonders](http://en.wikipedia.org/wiki/Signs_and_Wonders).

Stanley M. Burgess, ed., *The New International Dictionary of Pentecostal and Charismatic Movements* (Grand Rapids, Michigan: Zondervan, 2002), pages 702 and 1200.

Christian Life Magazine and C. P. Wagner, *Signs and Wonders Today* (Wheaton, Illinois: Christian Life Magazine, 1983).

G. R. Geyer, *Empowerment of the Laity with the Charismata for Renewal in a Traditional Congregation* (Rochester, New York: Crozer Theological Seminary, 1983).

John Wimber, *A Brief Sketch of Signs and Wonders through the Church Age* (Placentia, California: Vineyard Christian Fellowship, 1984).

\_\_\_\_\_, *Signs and Wonders and Church Growth* (Placentia, California: Vineyard Ministries International, 1984).

John Wimber and Kevin Springer, *Power Healing* (San Francisco: Harper & Row, 1987).

\_\_\_\_\_, *Power Points* (San Francisco: Harper & Row, 1991).

Trevor Martin, *Kingdom Healing* (London: Marshalls, 1981).

S. S. Schatzmann, *The Pauline Concept of Charismata in the Light of Recent Critical Literature* (Fort Worth, Texas: Southwestern Baptist Theological Seminary, 1981).

Society for Pentecostal Studies, *Gifts of the Spirit: Papers Presented at the 12th Annual Meeting of the Society for Pentecostal Studies, November 18-20, 1982* (Pasadena, California: Fuller Theological Seminary, 1982).

J. Woodhouse, P. Barnett, et al., *Signs & Wonders and Evangelicals: a Response to the Teaching of John Wimber* (Homebush West, NSW, Australia: Lancer Books, 1987).

K. L. Sarles, *An Appraisal of the Signs & Wonders Movement* (Dallas, Texas: Bibliotheca Sacra, 1988).

K. M. Bond, *Signs and Wonders: Perspectives on John Wimber's Vineyard* (Langley, British Columbia: Northwest Baptist Theological Seminary, 1990).

D. H. Shepherd, *A Critical Analysis of Power Evangelism as an Evangelistic Methodology of the Signs and Wonders Movement* (Mid-America Baptist Theological Seminary, 1991).

R. E. Jackson, *An Evaluation of the Evangelistic Emphasis of the North American Power Evangelism Movement, 1977-1997* (Southern Baptist Theological Seminary, 1999).

D. Williams, *Signs, Wonders, and the Kingdom of God: A Biblical Guide for the Reluctant Skeptic* (Ann Arbor, Michigan: Vine Books, 1989).

*Papers Presented at the Symposium on Power Evangelism* (Pasadena, California: Fuller Theological Seminary, 1988).

C. Peter Wagner, *The Third Wave of the Holy Spirit: Encountering the Power of Signs and Wonders Today* (Ann Arbor: Servant Publications Vine Books, 1988).

T. O. Kettenring, *The Impact on Confidence for Personal Witnessing through Exposure to Power Evangelism* (Denver, Colorado: Denver Seminary, 2000).

J. Lee, *Power Evangelism in the Third Wave Movement and Its Implications for Contemporary Church Growth* (Southwestern Baptist Theological Seminary, 2000).

E. B. Dennis, *The Duration of the Charismata: An Exegetical and Theological Study of 1 Corinthians 13:10* (Virginia Beach, Virginia: CBN University, 1989).

D. T. Tharp, *Signs and Wonders in the Twentieth Century Evangelical Church: Corinth Revisited* (Ashland, Ohio: Ashland Theological Seminary, 1992).

J. A. Algera, *Signs and Wonders of God's Kingdom* (Philadelphia, Pennsylvania: Westminster Theological Seminary, 1993).

Jon M. Ruthven, *On the Cessation of Charismata: The Protestant Polemic on Postbiblical Miracles* (Sheffield: Sheffield Academic Press, 1993).

Jack Deere, *Surprised by the Power of the Spirit* (Eastbourne: Kingsway Publications, 1993).

\_\_\_\_\_, *Surprised by the Voice of God* (Grand Rapids, Michigan: Zondervan, 1996).

## Format for Interviews

Your Name:

Date:

1. Type of Power Encounter:
2. Briefly describe the person you are interviewing and the context in which you interviewed him or her:
3. Describe the encounter using the person's terms and descriptions. What happened? How did the person interpret the encounter? How did the divine encounter alter the person's life or beliefs?
4. Reflect on the encounter from the perspective of your theology, experiences, and expectations.
5. Try to connect it to a biblical account?

## Ashland Theological Seminary Syllabi Statements

### ATS Academic Integrity Policy

Ashland Theological Seminary expects each student to uphold the Seminary's core value of academic excellence by contributing to an environment that is both challenging and supportive. In such an environment a student will neither seek nor offer improper assistance. All students have an obligation to be forthright in their academic endeavors and to respect ethical standards. The work that one submits for academic evaluation must be one's own, unless an instructor expressly permits certain types of collaboration. Academic integrity requires that each student will use one's own capabilities to achieve one's fullest potential and will neither offer nor accept aid that is not in keeping with regularly accepted standards of academic integrity. Failure to conform to this conduct shall constitute academic dishonesty. The full Academic Integrity Policy statement may be found in the *Student Handbook*.

### ATS Grading Scale

Grade	Quality	Percent	Description
A	4.0	97-100	Superior achievement of course objectives, diligence and originality, high degree of freedom from error, outstanding evidence of ability to utilize course knowledge, initiative expressed in preparing and completing assignments, positive contributions verbalized in class.
A-	3.7	92-96	
B+	3.3	89-91	
B	3.0	86-88	Good work submitted, commendable achievement of course objectives, some aspects of the course met with excellence, substantial evidence of ability to utilize course material, positive contributions verbalized in class, consistency and thoroughness of work completed.
B-	2.7	83-85	
C+	2.3	80-82	
C	2.0	77-79	Acceptable work completed, satisfactory achievement of course objectives, demonstrating at least some ability to utilize course knowledge, satisfactory class contribution.
C-	1.7	74-76	
D+	1.3	71-73	
D	1.0	68-70	Passing but minimal work, marginal achievement of course objectives, poor performance in comprehension of work submitted, inadequate class contributions.
D-	0.7	65-67	
F	0.0	Below 65	Unacceptable work resulting in failure to receive class credit, inadequacy of work submitted or of performance and attendance in class.

### Attendance

According to the Student Handbook, attendance at all class sessions is expected, unless the professor has been notified in advance and has approved the absence. Students should be on time

and should stay through the duration of all classes. Any student missing more than six class hours will be required to do additional work, receive a lower grade, audit or withdraw from the class, or be penalized otherwise at the discretion of the professor.

### **Attendance Reporting:**

Students are required to participate in a course related activity in the first and third weeks of the course. Students may be administratively withdrawn from the course and/or may lose financial aid benefits if a qualifying activity has not occurred between the student and the course work or faculty within the first three days of the course. Simply logging into a course online via the Learning Management System (LMS) is not considered a qualifying activity.

Student non-participation during the first 8 days of a course may initiate the administrative course withdrawal process. Student non-participation, mid-course, for 14 consecutive days may also initiate the administrative course withdrawal process.

According to policies and procedures set forth by Ashland University's Department for Veterans' Services, AU will grant any service member requiring more than a 30-day leave a release from coursework. Contact the Office of Veterans' Services for more information regarding this process.

### **Accessibility Resources and Accommodations**

It is Ashland University's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on a disability, please contact the Student Accessibility Center at 419-289-5904, or send an email to [au-sac@ashland.edu](mailto:au-sac@ashland.edu). The Student Accessibility Center office and the course instructor will work together in order to establish accommodations and to meet your learning needs.

### **Ashland Multiliteracy Center (AMuLit Center)**

The AMuLit Center can help you brainstorm, draft, and revise your writing assignments in your graduate Seminary classes. Masters and doctoral qualified consultants can advise you online or in person. For more information [click here](#).

- Receive one-on-one feedback from an AMuLit Center graduate consultant on any project that involves communication - essays, speeches, group presentations, lab reports, poster presentations, and much more!
- Our default type of appointment for graduate students is conducted asynchronously via email. In other words, after you make an appointment through our online scheduler (WOnline), you attach a draft to the appointment, then within 48 hours of the scheduled appointment, one of our consultants reviews your paper and emails you feedback. We also offer synchronous (live) appointments via Zoom by request.
- To schedule an asynchronous email appointment, go to [www.ashland.mywconline.com](http://www.ashland.mywconline.com) (you will need to register for an account the first time you use the scheduler).
- To schedule a synchronous (live) Zoom appointment, please email us at [amulitcenter@ashland.edu](mailto:amulitcenter@ashland.edu).
- Visit our graduate services webpage for more information - <https://www.ashland.edu/administration/graduate-online-adult-center-academic-support/resources-students/graduate-writing-consultation>